

Implementation of Career Guidance Services for High School Students in Surakarta City

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Abstract

One of the problems facing education and education. Until now only a few Children with Special Needs are able to provide opportunities to compete and have a decent career. the implementation of career guidance in some schools in Surakarta has not been implemented. This is due to the limited guidance, materials and career information held by teachers. In the implementation of teachers is limited to providing information about career options that can be taken by students after graduating extraordinary school, and the view that children with special needs career only limited to outstanding graduate school. Because career information provided by the teacher is not maximized, it will affect the maturity and career decisions that students have. Based on this, it is better for schools to hold discussions in schools in career guides that focus on multiple stakeholders. Discussion contains subject matter on career guidance material in accordance with all upper schools.

Keywords - *career guidance, children with special needs, services*

discrimination. Until now only a few Children with Special Needs are able to provide opportunities to compete and have a decent career. Both are psychological, histological, and social impacts. In this case, the effort to prepare the crew for the world of work can be said to be absolute, given that they will return to society and live in a rapidly changing era. The change covers all aspects of life, which require adaptability and very tight competition. Thus, children with special needs are required to have reliable skills for the provision of their lives.

Therefore, given their limited educational level, since the beginning of the school is required to provide appropriate career guidance services for each type of crew. In essence, the exceptional school career counseling function is to organize all counseling services that emphasize and orient the giving of students in preparing their advanced plans and work plan options. For students who have attended high school, education plans and job options are closely linked. Since the ultimate goal of education is lanjrit, it is also a work option

High School in Surakarta City is one of the schools for Children with Special Needs by always paying attention to the development of the era, so always try to prepare the challenge for the development of the era. The process of development in children is a mandatory process and through positive steps for the development of the child's life, both cognitive, academic, skilled, emotional and social. The development of the child's ability comes from the ability to solve the problem, so the need for career guidance services.

I. INTRODUCTION

Education has a very important role in the development of the nation, especially to prepare a generation that will be the perpetrator of progress and change of future society. Therefore, improving the quality of education has always been a priority in national development, because only education that is able to develop the potential of learners so as to be able to face and overcome the problems of life that it faces. Citizens, including persons with disabilities, are categorized as children with special needs. They are entitled to be positioned as subjects receiving educational services according to their characteristics and potential. It is intended that every child with special needs, especially children with hearing impairment can develop their competence optimally according to their character and potential. It is hoped that they can develop according to the needs of life education

One of the problems facing education and education. Whether they can compete and can have a decent career in a world that sees eloquence as an abnormality, backwardness, and other forms of

II. HEADINGS

The approach used in this study is a qualitative approach, because the instrument is the person that is the researcher himself. Besides this research is done on natural condition (natural setting), where the data collected and the analysis is more qualitative. The type of research used is descriptive, because the data obtained from the field and will be described in accordance with what the data. Qualitative method is a method of research based on post positivism philosophy is used to examine the condition of natural objects, (as opposed to

experiments) in which researchers are as a key instrument, data collection techniques are done by triangulation (combined), data analysis is inductive or qualitative, and the results of qualitative research more emphasize the meaning of the generalization.³ Data collection techniques is the most strategic step in the research, because the main purpose of the research is to obtain data.³ Data collection techniques in this study using interview methods, documentation methods, and methods of observation. The analytical technique uses qualitative technical analysis with inductive critical thinking.

III. INDENTATIONS AND EQUATIONS

The effort to prepare children with special needs for the world of work can be said to be absolute, given that they will return to society and live in a rapidly changing age. Associated with the condition of children with special needs who have limited academic ability or hampered in its development, low independence, lack of understanding of information about work, type of education. After graduating high school and general knowledge of career and difficulty in determining career career so that makes him difficult in finding a job and result in too dependent on others. Though children with special needs are required to be able to compete with students to be heard on the face living in the future

The data shows that the implementation of career guidance in some high schools in Surakarta has not been fully implemented. This is due to the limited guidance, materials and career information held by teachers. In the implementation of teachers is limited to providing up-to-date information on career options that students can take after graduating from extraordinary schools and the view that careers of children with special needs are limited to extraordinary graduates. Because the career information provided by the teacher to the students has not been maximal, it will affect the maturity and career decisions that students have. From research conducted in 2017 as many as 84.6% of 13 students are not ready in planning his career. Factors of failure in the implementation of career guidance for students with special needs in high school Surakarta City is:

A. Characteristics of Students

Independence as a psychological need is an absolute requirement for children with special needs. In this case it describes the attitude of the crew who is able to understand himself, understands his ability, finds himself what he has done, determines the likely outcome of his actions and will solve his own problems and will not be affected especially asking for help for other Implementation of this career counseling is expected to give meaning to the students hearing impaired, especially the level of independence.

Religious concepts include an understanding of career knowledge (familiar with the world of work, a sustainable educational environment), understanding ability, talent understanding, and interest understanding. A mature understanding will build good independence so that deaf students can choose a career for their ability and have a sense of self-determination in choosing their preferred career and have a sense of responsibility towards choice. His career for the future is as expected and independent of others.

Children with special needs are children with special characteristics different from children in general without always showing a mental, emotional, or physical disability. Children with special needs can be defined as children in need of education tailored to individual learning barriers and individual needs. A child with special needs is a condition in which the child is different from the general child's condition, both physically, cognitively and psychologically, and requires appropriate care according to the child's needs. The results show that in general the characteristics of high school students Surakarta lack of understanding of the characteristics and needs of students, to prepare for career planning after graduating high school, Children with Special Needs have complex problems, both academic, social skills and trust in career planning.

B. Supporting Facilities and Infrastructure

Supporting facilities and infrastructure is a tool that supports the success in the implementation of career guidance services. Supporting facilities and infrastructure in question is the means of collecting data and methods in collecting data. Data collection tools and data collection methods as a basis for assessing the success and failure in learning to be tried that is qualitative, quantitative or a combination of both. In the process of collecting such data, used a tool or instrument of data collection.

The results showed that there are limited facilities and infrastructure of career support for students with special needs in developing talents and interests in accordance with the ability of students and lack of guidance to help students with special needs in career planning and lack of cooperation between schools and companies in the absorption of students in the workplace crew. The facilities and services of this career guidance are very far from the minimum standards. Uncomfortable service rooms, non-strategic location and lack of counseling equipment. It can be concluded that the problem of facilities and infrastructure in this school needs to get attention because with conditions like this then have an impact on the achievement of career guidance goals. Factors causing insufficient availability of career guidance facilities and infrastructure due to career guidance are separated from education and considered unimportant,

lack of initiative and creativity of counselors for the provision of facilities in the room of career guidance, lack of school awareness of the importance of providing a comfortable career guidance room for students as well as the lack of understanding of the various parties on the importance of providing adequate facilities and infrastructure for career guidance in school.

C. Parent Support and Employment Information

The biggest obstacle that students with disabilities need is the lack of information about employment. Limited job vacancy information, secondary school or entrepreneurial alternatives as well as lack of information obtained on career information in both secondary schools and the lack of high school information, job vacancies for their children after graduation becomes a major problem for students with special needs for future career planning.

People who are considered influential in supporting the career choices of children, namely father and mother. However, for children with special needs teachers occupy the first choice, after the father and mother. People or individuals who assist in career planning are the consecutive of the highest ranking are parents, career leaders, teachers, and homeroom. So need to make parents aware that students with special needs also want to be independent including in work because work is not only related to raising money or earn income but also a form of self-existence and their efforts to adapt to the social environment. The role of parents in career facilitation is to try to facilitate and model their child in the child's career choices. In addition, parents can provide capital, equipment, transportation and psychological assistance to assist their children in the process of becoming entrepreneurs, which of course cannot be done maximally by the teacher due to limited time, funds and ability.

IV. CONCLUSION

Implementation of career guidance in some high schools in Surakarta is currently not implemented maximally. This is due to the limited guidance, materials and career information owned by teachers. In the implementation of teachers is limited to providing the latest information on career options that can be taken by students after graduating extraordinary school, and hold that the career of children with special needs is limited to graduating from extraordinary schools. Because career information provided by teachers to students has not been maximized, it affects the maturity and career decisions that students have.

Based on that, it is better to have a school to hold a discussion forum at the school about career guidance in focus with various stakeholders.

The discussion contained the subject of the material career guidance in accordance with a standardized career guidance that can later be applied by all high schools. The coach should not be confused to make his own career guidance material and more in accordance with career guidance, so that the implementation of career guidance is more conditioned and directed. Teachers are more creative again to create independence for students with special needs, so with the provision of skills possessed students with special needs can open appropriate employment with skills.

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